

TAG VITAAL-K™ Therapy Session		
Clinician Name:		
Date:	_	
Child/Client ID:		
Session Duration:		
1. Session Overview		
Therapy Strand Focus:		
☐ Phonological Awareness		
☐ Orthographic Mapping		
☐ Executive Function (attention	on, working memory)	
\square Motor Integration (gross/fi	ne movement)	
☐ Parent Coaching Componer	nt	
• Session Type:		
☐ Individual Therapy		
☐ Parent-Child Coaching		
☐ Group Session		
2. Engagement & Participation		
Dimension	Rating (1–5)	Notes
Child's physical participation	□1 □2 □3 □4 □5	
Child's emotional engagement	□1 □2 □3 □4 □5	
Parent's involvement (if applicable)	□1 □2 □3 □4 □5	
Clinician's ease of delivery	□1 □2 □3 □4 □5	

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3. Literacy-Movement Integration

Target Skill	Observed Performance	Notes
Rhythmic sequencing (clap, step, chant)		
Multisensory spelling routine	☐ Emerging ☐ Developing ☐ Mastery	
Movement-to-sound mapping	☐ Emerging ☐ Developing ☐ Mastery	
Parent-child co-regulation	☐ Emerging ☐ Developing ☐ Mastery	
4. Clinical Observations		
Strengths observed:		
Challenges noted:		
 Adaptations used (legal defensibil ☐ Modified pacing ☐ Adjusted motor sequence ☐ Simplified linguistic load ☐ Parent scaffolding 	lity):	
5. Risk & Compliance		
HIPAA-compliant documentation r	maintained □ Yes □ No	
Scope of practice adhered to □ Yes □ No		
Any adverse events or safety conce If yes, describe:	erns? Yes No	
6. Next Steps		
Recommended focus for next sess	ion:	
Parent homework/at-home coachi	ing:	
Clinician reflection:		

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Notes (observations)			
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Circu about			
Signature			
Clinician:			
Date:			